

Aston Fields Middle School Pupil Premium Strategy Statement

1. Summary information					
School	Aston Fields Middle School				
Academic Year	2018/19	Total PP budget	92,575		
Total number of pupils	600	Number of pupils eligible for PP	99	Date for next PP Strategy Review	Termly

2. Current attainment on exit		
	<i>Attainment on exit for pupils eligible for PP at AFMS</i>	<i>National attainment (Year 8) for pupils not eligible for PP (GL Assessment used to provide national figure as no national average available from DfE for Year 8)</i>
% of pupils attaining expected standards or above on exit	Maths 94%	77%
	English 83%	77%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Low confidence in reading on entry and lack of reading outside of school
B.	Low aspirations of pupils
C.	Understanding the importance of good attendance
External barriers	
D.	Low parental engagement, understanding of the importance of attendance and aspirations of pupils

4. Outcomes		Success criteria
A.	Improved confidence, enjoyment and engagement for disadvantaged pupils in reading	Greater confidence reading aloud to PP mentor and staff, greater use of library and Renaissance reading by disadvantaged pupils
B.	Higher aspirations of pupils	Evidence of higher self-esteem through PP mentor meetings and PASS
C.	Improved attendance for disadvantaged pupils	94.5% attendance target achieved

5. Planned expenditure					
Academic year		2018/19			
i. Quality of teaching for all					
Desired outcome	Chosen action/ approach	What is the evidence rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review implementation?
Improved confidence and attainment in reading for disadvantaged pupils	Maintain additional support (staffing). Specific focus on reading for all staff (QFT) including Intervention Manager/TA support/PP Mentor including run book groups	See barrier A	Continued termly meetings/Monitoring of pupils attainment and progress	AH	Termly PP strategy review by SLT and Governors
Higher aspirations and self-esteem for disadvantaged pupils	Careers advice, engineering/stem workshops, engagement in sporting activities/teams and other clubs, trips and visits to support wider curriculum. Supporting disadvantaged pupils to apply for positions of responsibility.	See barriers B & D	Continued termly monitoring of pp mentor meetings & PASS data	AH	Termly PP strategy review by SLT and Governors
Total budgeted cost					65,200
ii. Targeted support					
Desired outcome	Chosen action/ approach	What is the evidence rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review implementation?
Improved confidence and attainment in reading for disadvantaged pupils and improved attendance for disadvantaged pupils	Specific focus of small group support and Catch Up Programmes and the work of Learning Mentors/PP Mentor/Interventions Manager and Attendance Manager	See barriers A, B, C & D	Continued monitoring of impact on progress	AH	Termly PP strategy review by SLT and Governors
Total budgeted cost					18,810
iii. Other approaches					
Desired outcome	Chosen action/ approach	What is the evidence rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review implementation?
Improved engagement, aspirations and enjoyment of school leading to improved achievement	Targeted resources incl English/Maths/ SEND/EH and Attendance Strategies and Meetings. University trips, library visits, farm trips and sporting activities include MA, disadvantaged and LAC. Transition projects for vulnerable pupils and parents/carers and extra-curricular clubs for disadvantaged pupils	See barrier D	PP mentor to continue to work with staff to ensure disadvantaged pupils access trips and financial constraints are not a barrier.	AH	Termly PP strategy review by SLT and Governors
Total budgeted cost					8,565

6. Review of expenditure

Previous Academic Year 2017/18 93,555

i. Quality of teaching for all

Desired outcome	Chosen action/ approach	Impact	Lessons learned	Cost
Improved confidence and attainment in reading for disadvantaged pupils	Maintain additional support (staffing). Specific focus on reading for all staff (QFT) including Intervention Manager/TA support/PP Mentor including run book groups	Highly successful with disadvantaged pupils in all year groups making outstanding progress (GL). The school also saw increased library usage for disadvantaged pupils	Highly successful because focusing the activity of pp mentor on reading supported library use and pupils reported enjoying their books more	66,180
Higher aspirations and self-esteem for disadvantaged pupils	Careers advice, engineering and stem workshops, engagement in sporting activities and other clubs, trips and visits to support wider curriculum	Highly successful: Disadvantaged pupils attended a variety of activities and contributed well. Attainment in all subjects and at extracurricular events increased for the group.	Highly successful approach included records kept of successful events to rebook and which may need a slightly altered focus for the new year	

ii. Targeted support

Desired outcome	Chosen action/ approach	Impact	Lessons learned	Cost
Improved confidence and attainment in reading for disadvantaged pupils and improved attendance for disadvantaged pupils	Specific focus of small group support and Catch Up Programmes and the work of Learning Mentors/PP Mentor/Interventions Manager and Attendance Manager	Highly successful programme impacting attainment and progress in all year groups for disadvantaged pupils Eg. Disadvantaged pupils in line and above pupils nationally on exit in reading.	A very successful approach to be continued. Approach to continue to be evaluated to ensure all small group support leads to progress	18,810

iii. Other approaches

Desired outcome	Chosen action/ approach	Impact	Lessons learned	Cost
Improved engagement, aspirations and enjoyment of school leading to improved achievement	Targeted resources incl English/Maths/ SEND/EH and Attendance Strategies and Meetings. University trips, library visits, farm trips and sporting activities include MA, disadvantaged and LAC. Transition projects for vulnerable pupils and parents/carers and extra-curricular clubs for disadvantaged pupils	Highly successful strategy saw disadvantaged pupils visit Birmingham Library, Birmingham Symphony Hall and Wolverhampton University amongst other initiatives	Highly successful approach to be continued this year.	£8,565

7. Summary

Aston Fields Middle School's Pupil Premium Strategy continues to be highly successful and impacts strongly on improving outcomes for disadvantaged pupils including Most Able and LAC. Pupils supported by the Pupil Premium make **outstanding progress** across their 4 years at this middle school. Differences have continued to diminish in all areas between disadvantaged pupils and all pupils nationally as shown by robust and externally set/moderated GL Assessments, as well as across other curriculum areas (moderated by our 'Outstanding' feeder high school).