

**ASTON FIELDS MIDDLE SCHOOL  
PRIMARY PE & SPORTS PREMIUM SPENDING STATEMENT AND REVIEW**

**PLEASE NOTE AS A MIDDLE SCHOOL THIS ONLY APPLIES TO OUR YEARS 5 & 6 PUPILS WHICH IS ONLY HALF OF KS2. THE FIRST HALF OF KS2 IS COMPLETED BY FEEDER FIRST SCHOOLS WHO ALL OFFER SWIMMING PROVISION**

<p>Key Achievements to date until July 2020:</p> <ul style="list-style-type: none"> <li>• Achieving the school games mark ‘Platinum’ award</li> <li>• Participation in the BMSLP mental health &amp; PE project. Which went on to win a regional award and national award for innovation in mental health and sport provision</li> <li>• Maintaining an incredibly high participation rate in sports &amp; extra-curricular sporting events, including within our disadvantaged pupils and those with SEND, throughout the year including during the national lockdown when a significantly large proportion of pupils took participated in a series of lockdown challenges set online</li> <li>• Providing high quality CPD for all PE staff – building sustainability and subject knowledge</li> <li>• Maintaining an innovative &amp; inclusive PE &amp; sports curriculum under COVID-19 restrictions</li> </ul>	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> <li>• Maintain our Platinum award</li> <li>• Continue BMSLP mental health and PE project – Wellbeing champions</li> <li>• To find innovative ways to maintain high levels of participation especially within our disadvantaged pupils and those with SEND during the coronavirus restrictions – including using our star system to reward pupils for activities in school and out through our new PE Reward Stars Activities set through our Google Classrooms</li> <li>• Continue to promote participation in our girls, through innovatives like ‘Worcs Girls Can’ and through our online provision as well as in school support</li> <li>• DoS has applied for Specialist Leader of Education for sports status</li> </ul>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Meeting national curriculum requirements for swimming and water safety</b>	
The percentage of <u>current</u> Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	93%
The percentage of <u>current</u> Year 6 pupils who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	85%
The percentage of <u>current</u> Year 6 pupils who can perform safe self-rescue in different water-based situations	84%
NB. This school does not use the Primary PE & Sport Premium to provide additional provision for swimming.	

<b>Academic year:</b> 2020/21	<b>Total fund allocated:</b> £19,000	<b>Date to be reviewed:</b> Autumn Term 2021	
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity			
<b>Intent: School focus with intended impact:</b> <b>2020/21 Focus</b>	<b>Funding allocated:</b> £2,000	<b>Review of evidence &amp; <u>impact</u> of previous year</b> <b>2019/20:</b> (NB: 2020/21 will be reviewed in Autumn Term 2021)	<b>Implementation including Sustainability and next steps:</b>
KS2 pupils at Aston Fields Middle School have always undertaken regular physical activity and continue to do so. We have therefore decided to refine the focus of Key Indicator 1 to specifically engage KS2 pupils who find themselves disadvantaged, in school sports clubs and trips and physical activity. North Worcestershire Sports Partnership runs events for disadvantaged pupils, including LAC/PLAC, which AFMS takes full advantage of. Our intended impact is to ensure all disadvantaged pupils, including LAC/PLAC, have the opportunity to engage regularly in sports and build lifetime habits, understand impact and build a healthy lifestyle and improve confidence, social skills and increased aspirations.		Prior to the national lockdown, all extracurricular activities were open and accessible to disadvantaged pupils. In addition, there were a variety of events aimed solely at disadvantaged pupils (multi-skills, dodgeball and dance). Data is collected during the year to inform the invitations to these events. Following the closure of schools in March, the school continued to engage all pupils through the online provision, many disadvantaged learners were invited into school, where physical activity was a corner stone of provision. This has ensured that this focus has been highly effective over the year.	The school has continued to ensure all clubs and activities are repeatable and sustainable, using North Worcestershire Sports Partnership and building on the strengths of our teaching staff. We will again continue with all of the above once restrictions allow, as they have been especially effective. In the meantime, the school has found innovative ways to encourage pupils to participate in physical activities outside of school – particularly through our star reward system. This has been highly popular with all pupils, both disadvantaged, LAC/PLAC and not.

<b>Key Indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			
<b>Intent: School focus with intended impact: 2020/2021 Focus</b>	<b>Funding allocated:</b> £9,130 (linked with Key Indicator 5)	<b>Review of evidence &amp; impact of previous year 2019/20:</b> (NB: 2020/21 will be reviewed in Autumn Term 2021)	<b>Implementation including Sustainability and next steps:</b>
Running and/or attending extra sport competitions and trips and increasing participation in school games once restrictions allow (participation rates prior to lockdown at our school are very high, before the pandemic they were 74% having increased from 61% in the past six years). Establishing wider community links and events with sports, including providing a sporting opportunity for pupils on Wednesday afternoons, often with other schools in liaison with the local district and County 'agreement', for the academic year organised by the school's Sports Games Organiser (also funded by this grant). This will continue to enable the Sports Games Organiser to keep the profile of PE & Sport across this school at its already 'outstanding' level. Our intended impact is to maintain our current outstanding profile of PE and Sport across the school and to continue to use it to drive school improvement. Whilst restrictions are still in place, new system to be put in place to encourage physical activity outside of school using our current star system as a motivating factor. In addition, the school will take part in activities and competitions like the Worcestershire Virtual School Games.		Highly effective focus as- PE provision continues to be outstanding and integral to the effectiveness of the department Continued release of DoS on Wednesday pm has continued to ensure strong links with feeder first schools, high schools, special schools and the wider local community Extracurricular provision promotes healthy lifestyles and benefits attainment, behaviour for learning and academic achievement The school has achieved school games mark 'Platinum' award last year after 4 years at 'Gold' School participated in a BMSLP mental health & PE project which won a regional award from Youth Sport Trust for innovation From lockdown in March – Large numbers of pupils remained highly engaged in physical activity through the challenges and work set on our Google Classrooms	Using existing reward structures, we are looking to continue to motivate pupils whilst restrictions remain in place through our Google Classrooms to continue to engage in physical activities at home – after school and during any periods of self-isolation. Once restrictions allow, to continue to offer a wide range of extracurricular activities before, during and after school to all pupils – school is now at maximum capacity in terms of facilities. To maintain the 'Platinum' award from the school games mark. Continue to build on outstanding work achieved through the BMSLP mental health & PE project

<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sport			
<b>Intent: School focus with intended impact: 2020/21 Focus</b>	<b>Funding allocated:</b> £7370	<b>Review of evidence &amp; impact of previous year 2019/2020:</b> (NB: 2020/2021 will be reviewed in Autumn Term 2021)	<b>Implementation including Sustainability and next steps:</b>
To enable high quality teaching during national restrictions, the school intends to purchase extra equipment for different groups. Buying quality-assured professional development modules and material/equipment for PE/sport. To continue providing existing staff with on-going professional development opportunities and resources to help them teach PE/sport more effectively. Our intended impact is to increase teaching confidence and range of our staff and to ensure they continue to recognise and promote the school's outstanding ethos to sport.		Highly successful focus, staff have improved confidence which has broadened the range of teaching activities in all year groups. Observed lessons (by DoS & SLT) have been outstanding and DoS has provided tailored CPD for all staff teaching PE at KS2 New equipment purchased is allowing high quality lessons to continue within the government's guidance	DoS to continue to offer in house CPD and source external opportunities through All Active Academy based on identified needs to continue to build on our success Build even closer links with local middle schools through BMSLP to improve further the CPD offered including specialist subject knowledge

<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils			
<b>Intent: School focus with intended impact: 2020/2021 Focus</b>	<b>Funding allocated:</b> £500	<b>Review of evidence &amp; impact of previous year 2019/2020:</b> (NB: 2020/21 will be reviewed in Autumn Term 2021)	<b>Implementation including Sustainability and next steps:</b>
Whilst restrictions on some of the more traditional sports during the coronavirus pandemic are in place, the school is including more socially distanced activities such as cardio drumming and jump rope. This is in addition to our plans for after restrictions of providing new or additional Change4Life sport clubs, for example golf, zumba, softball, ultimate frisbee, flag football, archery, lacrosse & basketball. Our intended impact is exposure		A broad range of activities are offered to all pupils and are having an excellent impact on pupils attending extracurricular clubs, last year included the introduction of squash, quick sticks indoor hockey and many more The pandemic provided the opportunity to engage pupils in a range of new socially distanced	Continue to look for new ways of impacting on those few pupils who are still less active, using data collected during the year - invitation only clubs, bring a friend clubs. Work with school business manager to improve outdoor gym area to increase facilities

to different activities and to explore different skills and benefits of different activities to maintain excitement/enjoyment, building healthy habits for life. Also, to increase confidence, social skills and aspirations.		activities, such as jump rope and cardio drumming, which are proving popular and continue to be part of our response to the national restrictions in place on more traditional sports.	Ensure new activities introduced are supported for future years
<b>Key Indicator 5:</b> Increased participation in competitive sport			
<b>Intent: School focus with intended impact: 2020/2021 Focus</b>	<b>Funding allocated:</b> £9,130 (linked with Key Indicator 2)	<b>Review of evidence &amp; impact of previous year 2019/2020:</b> (NB: 2020/2021 will be reviewed in Autumn Term 2021)	<b>Implementation including Sustainability and next steps:</b>
<p>During COVID-19 restrictions, the school continues to offer a wide range of physical activity, including competitive sports. The school also continues to offer competition through participation in events such as Worcestershire Virtual School Games. Our intended impact is to maintain pupils’ interest in sports throughout the pandemic, to allow pupils to return to their previous activities as soon as they are able.</p> <p>Once restrictions allow, running and/or attending extra sport competitions, trips and increasing participation in school games (participation rates at our school prior to lockdown were very high, currently 74% having increased from 61% in the past six years). Establishing wider community links and events with sports, including providing a sporting opportunity for pupils on Wednesday afternoons, often with other schools in liaison with the local district and County ‘agreement’, for the academic year organised by the school’s Sports Games Organiser (also funded by this grant). Continues to enable the Sports Games Organiser to keep the profile of PE &amp; Sport across the school at its already outstanding level. Our intended impact is to maintain current outstanding levels in this area and to increase pupils’ enjoyment in sport, building healthy habits for life. Also, to ensure pupils have opportunities to participate in a wide range of competitive sports and team events – building social skills and leadership skills, increasing aspirations and expectations for a fit and healthy lifestyle.</p>		As well as the impacts mentioned in indicator 2, ‘Worcs Girls Can’ initiative in Spring 2018, 2019 & 2020 highlighted impact on girls’ provision. It was highly effective both years – massive uptake of the opportunities on offer that week and many girls continued participating following the week	<p>Continue to participate in events such as the Worcestershire Virtual School Games &amp; Worcs Girls Can week</p> <p>In addition, school has secured sport provision money until 2021 to further increased participation in competitive sport.</p> <p>See key indicator 2 re: mental health &amp; PE project</p>

This document will be reviewed at the end of the academic year in the following Autumn Term. The impact, sustainability and value for money of Aston Fields Middle School’s Primary PE and Sports Premium spending is also reviewed regularly by Governors. This report was officially agreed and signed off by the Headteacher/National Leader of Education, Chair of Governors and Director of PE in November 2020.