

**ASTON FIELDS MIDDLE SCHOOL
PRIMARY PE & SPORTS PREMIUM SPENDING STATEMENT AND REVIEW**

PLEASE NOTE AS A MIDDLE SCHOOL THIS ONLY APPLIES TO OUR YEARS 5 & 6 PUPILS WHICH IS ONLY HALF OF KS2. THE FIRST HALF OF KS2 IS COMPLETED BY FEEDER FIRST SCHOOLS WHO ALL OFFER SWIMMING PROVISION AS PART OF THEIR PE & SPORTS PREMIUM SPENDING

Meeting national curriculum requirements for swimming and water safety			
The percentage of <u>current</u> Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres			90%
The percentage of <u>current</u> Year 6 pupils who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)			79%
The percentage of <u>current</u> Year 6 pupils who can perform safe self-rescue in different water-based situations NB. This school does not use the Primary PE & Sport Premium to provide additional provision for swimming.			86%
Academic year: 2018/19	Total fund allocated: £19,000	Date to be reviewed: Autumn Term 2019	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity			
School focus with intended impact: 2018/19 Focus	Funding allocated: £2,000	Review of evidence & impact of previous year 2017/18: (NB: 2018/19 will be reviewed in Autumn Term 2019)	Sustainability and next steps:
KS2 pupils at Aston Fields Middle School have always undertaken regular physical activity and continue to do so. We have therefore decided to refine the focus of Key Indicator 1 to specifically engage KS2 pupils who find themselves disadvantaged, in school sports clubs and trips and physical activity. North Worcestershire Sports Partnership runs events for disadvantaged pupils which AFMS takes full advantage of. Our intended impact is to ensure all disadvantaged pupils have the opportunity to engage regularly in sports and build lifetime habits, understand impact and build a healthy lifestyle and improve confidence, social skills and increased aspirations.		As well as all extracurricular activities being open and accessible to disadvantaged pupils, there have been a variety of events aimed solely at disadvantaged pupils (multi-skills, dodgeball and dance). This has ensured that this focus has been highly effective over the year.	The school has continued to ensure all clubs and activities are repeatable and sustainable, using North Worcestershire Sports Partnership and building on the strengths of our teaching staff. Next year we will continue with all of the above, but also look to introduce a morning club for disadvantaged pupils which will be by invitation only.
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with intended impact: 2018/19 Focus	Funding allocated: £9,130 (linked with Key Indicator 5)	Review of evidence & impact of previous year 2017/18: (NB: 2018/19 will be reviewed in Autumn Term 2019)	Sustainability and next steps
Running and/or attending extra sport competitions and trips and increasing participation in school games (participation rates at our school are very high, currently 87% having increased from 70% in the past five years). Establishing wider community links and events with sports, including providing a sporting opportunity for pupils on Wednesday afternoons, often with other schools in liaison with the local district and County 'agreement', for the academic year organised by the school's Sports Games Organiser (also funded by this grant). This will continue to enable the Sports Games Organiser to keep the profile of PE & Sport across this school at its already 'outstanding' level. Our intended impact is to maintain our current outstanding profile of PE and Sport across the school and to continue to use it to drive school improvement.		Highly effective focus as- <ul style="list-style-type: none"> PE provision continues to be outstanding and integral to the effectiveness of the department Continued release of DoS on Wednesday pm has continued to ensure strong links with feeder first schools, high schools, special schools and the wider local community Extracurricular provision promotes healthy lifestyles and benefits attainment, behaviour for learning and academic progress The school has achieved school games mark 'Gold' award for the last 4 years 	Continue to offer a wide range of extracurricular activities before, during and after school to all pupils – school is now a maximum capacity in terms of facilities. Next year apply for 'Platinum' award from the school games mark.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport			
School focus with intended impact: 2018/19 Focus	Funding allocated: £7370	Review of evidence & impact of previous year 2017/18: (NB: 2018/19 will be reviewed in Autumn Term 2019)	Sustainability and next steps:
Buying quality-assured professional development modules and material/equipment for PE/sport. Providing existing staff with on-going professional development opportunities and resources to help them teach PE/sport more effectively. Our intended impact is to increase teaching confidence and range of our staff and to ensure they continue to recognise and promote the school's outstanding ethos to sport.		Highly successful focus, staff have improved confidence which has broadened the range of teaching activities in all year groups. Observed lessons (by DoS) have been outstanding	DoS to continue to offer in house CPD and has sourced external opportunities through All Active Academy to continue to build on our success
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with intended impact: 2018/19 Focus	Funding allocated: £500	Review of evidence & impact of previous year 2017/18: (NB: 2018/19 will be reviewed in Autumn Term 2019)	Sustainability and next steps:
Providing new or additional Change4Life sport clubs, for example golf, zumba, softball, ultimate frisbee, flag football, archery, lacrosse & basketball. Our intended impact is exposure to different activities and to explore different skills and benefits of different activities to maintain excitement/enjoyment, building healthy habits for life. Also, to increase confidence, social skills and aspirations.		A broad range of activities are offered to all pupils and are having an excellent impact on pupils attending extracurricular clubs	Continue to look for new ways of impacting on those few pupils who are still less active <ul style="list-style-type: none"> • Invitation only clubs • Bring a friend clubs
Key Indicator 5: Increased participation in competitive sport			
School focus with intended impact: 2018/19 Focus	Funding allocated: £9,130 (linked with Key Indicator 2)	Review of evidence & impact of previous year 2017/18: (NB: 2018/19 will be reviewed in Autumn Term 2019)	Sustainability and next steps
Running and/or attending extra sport competitions, trips and increasing participation in school games (participation rates at our school are very high, currently 87% having increased from 70% in the past five years). Establishing wider community links and events with sports, including providing a sporting opportunity for pupils on Wednesday afternoons, often with other schools in liaison with the local district and County 'agreement', for the academic year organised by the school's Sports Games Organiser (also funded by this grant). Continues to enable the Sports Games Organiser to keep the profile of PE & Sport across the school at its already outstanding level. Our intended impact is to maintain current outstanding levels in this area and to increase pupils' enjoyment in sport, building healthy habits for life. Also, to ensure pupils have opportunities to participate in a wide range of competitive sports and team events – building social skills and leadership skills, increasing aspirations and expectations for a fit and healthy lifestyle.		As well as the impacts mentioned in indicator 2, 'Worcs Girls Can' initiative in Spring 2018 highlighted impact on girls' provision. It was highly effective – massive uptake of the opportunities on offer that week and many girls continued participating following the week	Continue to participate in Worcs Girls Can week In addition, school has secured sport provision money until 2020.

This document will be reviewed at the end of the academic year in the following Autumn Term. The impact, sustainability and value for money of Aston Fields Middle School's Primary PE and Sports Premium spending is also reviewed regularly by Governors.