

**ASTON FIELDS MIDDLE SCHOOL  
PRIMARY PE & SPORTS PREMIUM SPENDING STATEMENT AND REVIEW**

**PLEASE NOTE, AS A MIDDLE SCHOOL, THIS ONLY APPLIES TO OUR YEARS 5 & 6 PUPILS WHICH IS ONLY HALF OF KS2. THE FIRST HALF OF KS2 IS COMPLETED BY FEEDER FIRST SCHOOLS WHO ALL OFFER SWIMMING PROVISION.**

<p><b>Key Achievements to date until July 2025:</b></p> <ul style="list-style-type: none"> <li>● Maintaining the School Games Mark ‘Platinum’ award</li> <li>● Participation with schools across the Trust to promote mental health &amp; PE project. To include Wellbeing Mentors as part of raising and supporting the mental health of pupils.</li> <li>● Maintaining a high participation rate in sports &amp; extra-curricular sporting events, including within our disadvantaged pupils and those with SEND, throughout the year.</li> <li>● Providing high quality CPD for all PE staff – building sustainability and subject knowledge</li> <li>● Maintaining an innovative &amp; inclusive PE &amp; sports curriculum</li> <li>● DoS uses his role as Specialist Leader of Education for Physical Education and Sport and supporting other staff in other schools to ensure that PE and Sport maintains a high profile</li> </ul>	<p><b>Areas for further improvement and baseline evidence of need:</b></p> <ul style="list-style-type: none"> <li>● Maintain our annual School Games Mark Platinum award</li> <li>● Continue to promote a district wide Mental Health and PE project – Wellbeing Mentors &amp; Peer Leaders to be involved</li> <li>● To find innovative ways to maintain high levels of participation especially within our disadvantaged pupils and those with SEND including using our star system to reward pupils for activities in school and through extra-curricular activities.</li> <li>● Continue to promote participation in our girls, through initiatives like ‘Wores’ Girls Can’ and through our targeted group initiatives</li> </ul>
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<b>Meeting national curriculum requirements for swimming and water safety</b>	
The percentage of <u>current</u> Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	91%
The percentage of <u>current</u> Year 6 pupils who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	80%
The percentage of <u>current</u> Year 6 pupils who can perform safe self-rescue in different water-based situations	89%
NB. This school does not use the Primary PE & Sport Premium to provide additional provision for swimming.	

<b>Academic year:</b> 2024/25	<b>Total fund allocated:</b> £19,000	<b>Date to be reviewed:</b> Autumn Term 2025	
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity			
<b>Intent: School focus with intended impact:</b> <b>2024/25 Focus</b>	<b>Funding allocated:</b> £2,000	<b>Review of evidence &amp; impact of previous year</b> <b>2023/24:</b> (NB: 2024/25 will be reviewed in Autumn Term 2025)	<b>Implementation including Sustainability and next steps:</b>
KS2 pupils at Aston Fields Middle School have always undertaken regular physical activity and continue to do so. We have therefore decided to refine the focus of Key Indicator 1 to specifically engage KS2 pupils who find themselves disadvantaged, in school sports clubs and trips and physical activity. North Worcestershire Sports Partnership runs events for disadvantaged pupils, including CLA/CPLA, which AFMS takes full advantage of. Our intended impact is to ensure all disadvantaged pupils, including CLA/CPLA, have the opportunity to engage regularly in sports and build lifetime habits, understand impact and build a healthy lifestyle and improve confidence, social skills and increased aspirations.		All extracurricular activities were open and accessible to disadvantaged pupils. In addition, there were a variety of events aimed solely at disadvantaged pupils (multi-skills, dodgeball and dance). In addition, we have arranged an annual invitation to Upton Warren to include water safety and water-based activities solely for disadvantaged pupils. Data is collected during the year to inform the invitations to these events. This has ensured that this focus has been highly effective over the year.	The school has continued to ensure all clubs and activities are repeatable and sustainable, using North Worcestershire Sports Partnership calendar and building on the strengths of our teaching staff. We boast a plethora of activities in our extracurricular provision and aim to offer at least one option for KS2 pupils every day. We run a reward star system to monitor extracurricular attendance. This has been highly popular with all pupils, including disadvantaged & SEND, CLA/CPLA.

<b>Key Indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			
<b>Intent: School focus with intended impact:</b> <b>2024/2025 Focus</b>	<b>Funding allocated:</b> £9,130 (linked with Key Indicator 5)	<b>Review of evidence &amp; impact of previous year</b> <b>2023/24:</b> (NB: 2024/25 will be reviewed in Autumn Term 2025)	<b>Implementation including Sustainability and next steps:</b>
<p>Running and/or attending extra sport competitions and trips and increasing participation in school games. Participation rates at our school prior to lockdown were very high, currently 80% of our KS2 pupils attend an extra-curricular sports club.</p> <p>Establishing wider community links and events with sports, including providing a sporting opportunity for pupils on Wednesday afternoons, often with other schools in liaison with the local district and County ‘agreement’, for the academic year organised by the school’s Sports Games Organiser (also funded by this grant). This will continue to enable the Sports Games Organiser to keep the profile of PE &amp; Sport across this school at its already exceptional level. Our intended impact is to maintain our current outstanding profile of PE and Sport across the school and to continue to use it to drive school improvement.</p> <p>We continue to encourage physical activity outside of school using our current reward star system as a motivating factor. In addition, the school will take part in activities and competitions as part of the School Games calendar.</p>		<p>Highly effective focus as- PE provision continues to be outstanding and integral to the effectiveness of the department. Continued release of DoS on Wednesday PM has continued to ensure strong links with feeder first schools, high schools, special schools and the wider local community.</p> <p>Extracurricular provision promotes healthy lifestyles and benefits attainment, behaviour for learning and academic achievement.</p> <p>The school has again achieved school games mark ‘Platinum’ award (The highest level of such award).</p>	<p>To continue to offer a wide range of extracurricular activities before, during and after school to all pupils – school is now at maximum capacity in terms of facilities, offering 4 or 5 extracurricular activities each evening.</p> <p>To maintain the ‘Platinum’ award from the school games mark for 2025/26</p> <p>Continue with strong leadership programmes, including Sports Captains, Peer Leaders, Play Leaders and Wellbeing Mentors creating an integral pyramid system to assist with raising the profile of the department.</p>

<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sport			
<b>Intent: School focus with intended impact:</b> <b>2024/25 Focus</b>	<b>Funding allocated:</b> £7370	<b>Review of evidence &amp; impact of previous year</b> <b>2023/2024:</b> (NB: 2024/2025 will be reviewed in Autumn Term 2025)	<b>Implementation including Sustainability and next steps:</b>
<p>To enable high quality teaching, the school intends to attempt to maintain the highest levels possible in providing necessary equipment to all pupils to succeed.</p> <p>Buying quality-assured professional development modules and material/equipment for PE/sport. To continue providing existing staff with on-going professional development opportunities and resources to help them teach PE/sport more effectively. Our intended impact is to increase teaching confidence and range of our staff and to ensure they continue to recognise and promote the school’s outstanding ethos to sport.</p>		<p>Highly successful focus, staff have improved confidence which has broadened the range of teaching activities in all year groups. Observed lessons (by DoS &amp; SLT) have been outstanding and DoS has provided tailored CPD for all staff teaching PE at KS2.</p> <p>New equipment was purchased to allow high quality lessons to continue within the Government’s Guidance.</p> <p>Training was given to staff and opportunities for sharing best practice to ensure PE and sport maintains its high profile for pupils.</p>	<p>DoS to continue to offer in house CPD and source external opportunities through All Active Academy based on identified needs to continue to build on our success.</p> <p>Build even closer links with local middle schools through The Spire Trust Learning Partnership to improve further the CPD offered including specialist subject knowledge. Recent department ‘Peer Review’ used to highlight strength and improvement plan and subsequently, a DIP has been constructed to continue the progression of the department.</p>

<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>Intent: School focus with intended impact: 2024/2025 Focus</b>	<b>Funding allocated: £500</b>	<b>Review of evidence &amp; impact of previous year 2023/2024: (NB: 2024/25 will be reviewed in Autumn Term 2025)</b>	<b>Implementation including Sustainability and next steps:</b>
The school has always offered a large range of curriculum experiences to engage as many pupils as possible. These are in addition to our usual plans of providing new or additional sport clubs, for example golf, Zumba, softball, ultimate frisbee, kabaddi, archery, lacrosse & basketball. Our intended impact is exposure to different activities and to explore different skills and benefits of different activities to maintain excitement/enjoyment, building healthy habits for life. Also, to increase confidence, social skills and aspirations. Our curriculum map focuses on using a four-strand approach, learning ‘through’ the above mentioned activities.		A broad range of activities are offered to all pupils and are having an excellent impact on pupils attending extracurricular clubs, previous years included the introduction of squash, cardio drumming, quick sticks indoor hockey and many more.	Continue to look for new ways of impacting on those few pupils who are still less active, using data collected during the year - invitation only clubs, bring a friend club. Work with school business manager to improve outdoor gym area to increase facilities Ensure learning activities remain fresh, innovative and fit curriculum building blocks model. Intention to set up initiative for 2025 to target non-swimmers and those that cannot ride a bike (in place for Autumn 2024). This will attempt to filter those that have either missed this opportunity at lower KS2 or those that did not achieve this benchmark.
<b>Key Indicator 5: Increased participation in competitive sport</b>			
<b>Intent: School focus with intended impact: 2024/2025 Focus</b>	<b>Funding allocated: £9,130 (linked with Key Indicator 2)</b>	<b>Review of evidence &amp; impact of previous year 2023/2024: (NB: 2024/2025 will be reviewed in Autumn Term 2025)</b>	<b>Implementation including Sustainability and next steps:</b>
To continue running and/or attending extra sport competitions, trips and increasing participation in school games - participation rates at our school prior to lockdown were very high, currently 80% of our KS2 pupils attend an extra-curricular sports club. Establishing wider community links and events with sports, including providing a sporting opportunity for pupils as part of our School Sport Partnership organised by the school’s Sports Games Organiser (also funded by this grant). Continues to enable the Sports Games Co-ordinator to keep the profile of PE & Sport across the school at its already outstanding level. Our intended impact is to maintain current outstanding levels in this area and to increase pupils’ enjoyment in sport, building healthy habits for life. Also, to ensure pupils have opportunities to participate in a wide range of competitive sports and team events – building social skills and leadership skills, increasing aspirations and expectations for a fit and healthy lifestyle.		As well as the impacts mentioned in indicator 2, ‘Worcs’ Girls Can’ initiative highlighted impact on girls’ provision. It was highly effective with a massive uptake of the opportunities on offer that week and many girls continued participating following the week. Previous ‘Invite only’ targeted sessions have allowed girls to participate in more comfortable surroundings, aiding physical activity for many.	Continue to participate in events such as the Worcs’ Girls Can week. In addition, school has secured sport provision money until 2025 to further increase participation in competitive sport.

This document will be reviewed at the end of the academic year in the following Autumn Term. The impact, sustainability and value for money of Aston Fields Middle School’s Primary PE and Sports Premium spending is also reviewed regularly by the Governors. This report was officially agreed and signed off by the Headteacher, Chair of Governors and Director of PE in October 2024.